Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**VAISH COLLEGE OF EDUCATION**
Name of the head of the Institution	**DR. MANJU JAIN**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01262267680**
Mobile no.	**8950607560**
Registered Email	**vaishbedrohtak@gmail.com**
Alternate Email	**jainjainmanju@gmail.com**
Address	**Vaish College of Education, Vaish College Complex Behind Railway Station**
City/Town	**ROHTAK**
State/UT	**Haryana**
Pincode	**124001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. NIDHI KAKKAR**
Phone no/Alternate Phone no.	**01262248577**
Mobile no.	**9728568553**
Registered Email	**vcoerohtak1969@gmail.com**
Alternate Email	**nidhikakkar1977@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vaishcollegeofeducationrohtak.com/AQAR.aspx

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vaishcollegeofeducationrohtak.com/Academic_Calendar.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.73**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**04-Sep-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Swachta Abhiyan Rally and	**29-Sep-2017**	**100**

slogan writing and poster making events	1	
Participation in Youth Festival	08-Nov-2017 3	22
Extension Lecture on Tactics of Personality Development and Communication Skill	17-Jan-2018 1	170
road safety drive	20-Feb-2018 1	67
Inter College Games at Panchkula	13-Feb-2018 4	18
Two-day National Seminar	24-Feb-2018 2	225
Job Fair	27-Mar-2018 1	67
Outreach Programme: Cleanliness campaign	11-May-2018 1	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Personality and Skill Development of Students
Inculcating Research aptitude among students and teachers
Motivating students for All-round development
Organizing Job Fairs
Focusing on Quality improvement

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct student Induction programme for the incoming second year students	Awareness and orientation among students regarding course and curriculum
Induction programme for first year students	Orientation by the Head of the Institution about Education programme
Fresher and Get-together Party, Diwali Celebration and other cultural activities	Enhanced interaction among students time-to-time parties and events were organized
Value added Programmes for students	Morning Assembly was conducted every Monday. The routine activities of the assembly include Prayer, News, Thoughts, Students' talk on famous personalities and National Anthem.
Implementing teaching methods and techniques to involve students and emphasis on learner involvement	Delivering content using interactive board, ppts and sharing e-content (Youtube videoes link, etc.) in whatsapp group
Students' feedback and analysis to be made	Students' feedback was collected and analyzed at the end of July
Development of Research Aptitude	Time-to-time Extension Lectures, Workshops and Seminars on Quality related themes were organized
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	04-Sep-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college uses a general Management Information System (MIS). The following system is fully functional in the institute from last few years. 1.Biometric Attendance System for Staff and Students. 2. Institutional Email system. 3. LIBGURU software use in library 4. CCTV and Security System. 5. Online System for Daily Report. 6. Smart class room 7. HighTec Computer Lab. 8. Institutional Website and it is constantly updated with information about the institution. The website contains information about the college and is attractive and user friendly. Recently the college authority has created closed groups in the social media for circulation of administrative notices to the teaching and nonteaching staff members of the college. Apart from all these the students are encouraged to use apps, websites and software as per the requirements. Activities done under various committees and clubs are regularly uploaded on the college website. All academic related information such as course information, new courses, etc. is constantly updated.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute ensure effective curriculum delivery through a well-planned and documented process. Our college is affiliated to M.D. University, Rohtak. So, the college follows the curriculum prescribed by the University. The revision

and upgradation of the syllabus is done at the university level, the college has a mechanism for effective, documented Curriculum delivery. At the commencement of the academic year an orientation program is organised to introduce the Student Of the syllabus, rules and regulations and the schedule of the semester/year. Time-table for the entire semester/year is prepared to indicate specific class by the time-table committee. Course and subjects are allotted to Faculty according to their area of specialisation and skill. Academic calendar is prepared to include internal assessment, test schedule, unit test schedule, University examination schedule and the co-curricular and extra-curricular activities and celebrations etc. Unit test and Model (House) examination are conducted before commencement of university examination. Principle conducts a meeting with all the faculty members once in a month to review the faculty and student performances. The slow learners are identified based on their test performance and classroom interaction. Extra support is provided to slow learners through additional input by extra classes, remedial teaching etc. The institute conducts guest lectures, seminars, workshop to enhance the interpersonal skill by the college faculty as well as expert from the field and community. For the effective delivery and documentation of the curriculum, the college has a fully equipped computer lab, smart class, cameras, laptops, projectors and other ICT tools. E-resources are made available to the students to enable them to undertake their curriculum tasks. Feedback is communicated to the students as well as to the parents.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
nil	nil	Nil	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MEd	EDUCATION	01/10/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

		Projects / Internships
BEd	EDUCATION	152
MEd	EDUCATION	10
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback system is considered an important tool for Counter checking of the performance of department in every aspect. The feedback is collected at various level viz. Student, parent, teacher and alumni. Then the feedback is analyzed and the data is compiled at the institution level. The collected feedback is put in the staff meeting before the staff and the governing body, the suggestions are invited and the action is taken to implement those suggestions. The feedback of students is majorly focused upon the better understanding of subjects, interaction with faculties. The feedback of teachers is focused upon the involvement of students in studies and co-curricular and special focus on group students who are not able to cope up with the learning pace of other students. Feedback from the Alumni is focused upon the need for extra-curricular program which are beneficial for job opportunities. Parents teacher meet is organized ever year. Suggestions from the parents, staff and the students are sought to improve the system. Short term courses, seminar, workshops, guest lectures, project, assignments are organized to enrich curriculum and enhance the reading, writing and speaking capabilities of the learners as well as teachers. Continuous feedback reinforces both performance and self-development as well as overall growth of the institution. It has a tremendous impact of the standard of the teaching-learning procedure so much. So that the institute follows its lead without missing a beat.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	200	200	200
MEd	EDUCATION	50	40	30
		View File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2017	200	30	13	2	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	14	10	4	1	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college believes in mentoring students. A mentor is someone who serves as a guide through out the academic tenure of the students. They provide both professional and personal advice to the students. The mentor also works for finding out hidden talent of the students in various aspects of academic, curricular ,extra curricular activities. The aim of student mentorship is: to make Teacher- student relationship better, to monitor the students regularity and discipline, to identify slow and advance learners. The students who face problems in their Academic part, they are counselled by the mentors. Training programs and special classes are proposed for the students who need special attention. The parents /Guardians of poor attendee/performance students are called to meet the mentor and and corrective and preventive measures are implemented for further improvement. Mentors are encouraged and motivate the students to participate in various activities for their all round development. The mentor support each and every student individually and helps them in all possible ways to enrich their academic performance and teaching skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
230	14	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	6	4	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
MEd	HR-425	3	09/12/2017	08/02/2018
MEd	HR-425	1	09/12/2017	24/02/2018
BEd	HR-172, HR-424 B.Ed. (Aided SFS)	2	20/06/2018	Nill
BEd	HR-172, HR-424 B.Ed. (Aided SFS)	1	06/07/2018	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college followed the method of conducting the continuous internal evaluation (CIE)as prescribed by MD University Rohtak .continues internal evaluation is done to assess students progress. It consist of internal assessment and university examination. The institute has a college level exam Committee which conduct house exam regularly for academic excellence .The internal assessment is done based on the students Ability to understand, retain and reproduce information assessed through weekly test ,pre final exams and attendance. They prepare time table for the exam and accordingly teacher prepare question papers and submit to the committee .After the exam students are shown their answer script .Faculty members undertake continuous assessment of learner through different method like assignments, projects and class presentations. Students are evaluated continuously based on the internal exam and make them ready for University examination. Positive impact : Over all performances of students improved, students get more practices in the art of writing exam improving presentation skill and time management exam ,exam related complaints and grievances reduced. students become well prepared for University examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institute prepared a calendar as Per the scheduled prescribed by the affiliating university for implementation of Curriculum and participation in co- curricular and extra curricular activities. The college prepare academic calenda at the beginning of the year in consultation with all faculty members. The academic calendar is then throughly discussed in the staff meeting and approved for implementation. In academic calendar institute adhere to available working days, holidays (Nationa public holidays) teachi plan, tentative University examination days, tentative Practical Examination days, allocation of internal assessment work i.eseminar activity, project assignment, class test, practical assignments, celebrations of various birth and death anniversary, awareness programs and rallies, annual Day celebration are also mentioned in the academic calendar .Tutorials and internal assessment examinations are conducted as per dates given in academic calendar. Course wise work load distributed among B. Ed and M. Ed faculty members.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.vaishcollegeofeducationrohtak.com/Documents/programme%20outcomes%20B.Ed,%20M.Ed.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
HR-172	BEd	EDUCATION	100	98	98
HR-424	BEd	EDUCATION	52	41	78.84
HR-425	MEd	EDUCATION	25	21	84

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.vaishcollegeofeducationrohtak.com/Feedback.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

<div align="center">No Data Entered/Not Applicable !!!</div>

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION (BOOKS)	2
EDUCATION (CHAPTER EDITED)	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

<div align="center">No Data Entered/Not Applicable !!!</div>

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

<div align="center">No Data Entered/Not Applicable !!!</div>

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	30	Nill	Nill
Presented papers	0	26	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Vaish College Rohtak / YRC Club	4	40
Extension Lecture on HIV AIDS and Blood Donation	Institutional level	5	120

Posture making competition on (Donate Blood Donate Life)(Awareness Rally on Blood Donation and AIDS)	DGHE/ YRC	4	60
Awareness Campaign on Say No to pollution	YRC Club	5	80
Orientation Programme for YRC Councilors and Volunteers	MDU Rohtak/ YRC Club	4	25
Communal Harmony Campaign Week and Flag Day (Debate Competition and Rally)	National Foundation for Communal Harmony/ YRC Club Rohtak	4	50
Extension Lecture on HIV AIDS on Causes and Preventive Measures	Institutional level	4	120
National Voters Day	Institutional level	4	90
Women 's Day	Institutional level	4	100
Tactics of personality development and communication skill	Institutional level	4	170
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swach Bharat Abhiyan	DHE/ Institution/ Out Reach Club	Cleanliness of Institution	12	100
Water Conservation	Institution/ Outreach Club	Awareness Programme	5	50
Disposal of Waste	Institution/ Outreach Club	Awareness Programme	5	50

Swach Bharat	Institution Level/ Outreach Club	Awareness Rally	12	100
No Plastic Usage	Institution Level/ Outreach Club	Poster Making and Rally	12	120
Extension Lecture on HIV AIDS	Institution Level/ Outreach Club	Extension Lecture	10	190
Awareness Campaign on Say No to pollution)	Institution Level	Poster making /slogan	4	50
Extension Lecture on HIV AIDS on Causes and Preventive Measures	Institution Level/Out Reach Club	Extension Lecture	4	190
Women Day	Institutional level	Extension Lecture	5	110
Tactics of personality development and communication skill	Institutional level	Extension Lecture	4	170

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	B.Ed.	File Upload	21/11/2017	21/03/2018	152
Internship	M.Ed. 3rd Sem	File Upload	20/11/2017	15/12/2017	10
Internship	M.Ed. 2nd Sem.	File Upload	08/04/2017	28/04/2017	29
Internship	M.Ed. 1st Sem.	File Upload	15/10/2018	05/11/2018	30
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nill	nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
62	6193577.49

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIB GURU	Partially	5.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15009	1503404	35	15380	15044	1518784
Reference Books	4672	557230	47	1124750	4719	1681980
Journals	13	6770	1	1000	14	7770
CD & Video	50	29012	0	0	50	29012
Library Automation	1	0	0	0	1	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Taruna Malhotra	Teaching Learning Process and Methods	NIOS/Youtube	22/09/2017
Dr. Taruna Malhotra	Management for motivation in the classroom	NIOS/Youtube	06/11/2017
Dr. Taruna Malhotra	How Children Learn	NIOS/Youtube	30/09/2017
Dr. Jyoti Ahuja	Learning and Assessment	NIOS/Youtube	30/11/2017
Dr. Jyoti Ahuja	A Presentation on Lesson Note/Diary:The Need and Process of Maintaining	NIOS/Youtube	18/12/2017
Dr. Jyoti Ahuja	Basic Knowledge of construction and use of achievement Test	NIOS/Youtube	06/11/2017
Dr. Rakhi	Presentation on Model Lesson Plan	NIOS/Youtube	12/12/2017
Dr. Rakhi	Characteristics of Effective methods of Teaching Learning	NIOS/Youtube	01/02/2018
Dr. Rakhi	Space grade and curricular management in multi grade situation	NIOS/Youtube	18/12/2017

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	77	1	5	6	1	1	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	77	1	5	6	1	1	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lecture capturing system (Dr. Taruna Malhotra)	https://www.youtube.com/watch?v=msQzA3B
Lecture capturing system (Dr. Jyoti Ahuja)	https://www.youtube.com/watch?v=X9W9TIk
Lecture capturing system (Dr. Rakhi)	https://youtu.be/qjxoUjyeZmk

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
42	4129051	62	6193577

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures regular maintenance and upkeep of all infrastructural facilities. Incharges of various labs. supervise the maintenance work carried out by trained in-house experts. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements with Purchase Committee consisting of the Principal as Chairman, Bursar, three faculty members and Accountant, hold regular meetings to approve necessary purchases for maintenance of College infrastructure. IT machines and software are continuously upgraded to ensure the market relevance of acquired skills. Classrooms The College has a separate Teaching Block with ICT enabled, well-functioning and maintained Classrooms and tutorial rooms. Floor in-charges on every floor of the Building help students and report to the full time Care Taker with respect to maintenance of the classrooms. Servicing of Class Projectors' Lenses and Filters is done annually. A team of efficient workers is responsible for keeping the college premises clean. Laboratories The College has a Psychology Lab with Psychometric tools, maintained by a Lab Attendant, Home Science Lab, Mathematics Lab, language Lab, S.S. Lab. The precision of the Lab instruments is frequently checked internally with external help taken whenever required. The Arts and Craft center containing print, audiovisual and teaching-learning resources is maintained by a full time non-teaching staff member. The Attendant maintains records of resources, handles issue and return of resources, maintains them and supports faculty in use of resources. Library A Library Committee comprising of the Principal, Librarian and Heads of all Departments meets twice a year to discuss improvement/update of facilities provided by the library. A team of Faculty members and the entire Library staff conduct stock verification involving counting of books and matching the numbers with official records every year. IT Infrastructure All computers in the college have UPS facility and Antivirus updated on a regular basis and full system backup of MS Office done when required. The College has appointed an IT Consultant to provide regular support services relating to computer hardware and software. A three member team, also consisting of the IT Consultant checks projectors in College and College Computer systems in routine. Sports College has a sports room under the supervision of a Sports Committee which holds monthly meetings for maintenance of sports infrastructure. Canteen The college Canteen is being run on contract basis and caters to students with variety of snacks, hot cold beverages at reasonable

rates. Time to time college staff visits canteen and check quality of all kind of eating stuff that the canteen owner provides to our students. College Lawns The College has a team of efficient and experienced gardeners to maintain the lawns and flora of the College. Other Information The College water tanks are cleaned regularly and water coolers are attached with RO water filters. The College has a power generator that is being serviced on time.

http://www.vaishcollegeofeducationrohtak.com/Downloads/infrastructure%202022.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	29	435090
Financial Support from Other Sources			
a) National	PMS	55	1617780
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	NIL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Carrier guidance lecture by placement cell Special lectures were delievered by college teachers for the preparation of competitive exams like HTET, CTET etc.	150	200	46	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1. M.D. VIDYAPEETH HIGH SCHOOL, ROHTAK 2. VAISH PUBLIC SCHOOL, ROHTAK 3. VAISH Sr. Sec. SCHOOL, ROHTAK 4. VAISH GIRLS Sr. Sc. SCHOOL, ROHTAK 5. GEETA VIDYA MANDIR, ROHTAK 6. VAISH COLLEGE OF ENGINEERING, ROHTAK	175	23	NIL	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	28	B.Ed.	VAISH COLLEGE OF EDUCTION ROHTAK	Various institutions including MDU CAMPUS	Various programs including M.Ed. , M.A., M.Sc.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	12

Any Other	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hawan ceremony	INSTITUTION LEVEL	175
Talent search program	INSTITUTION LEVEL	166
Mehendi competition	INSTITUTION LEVEL	28
Diwali celebration	INSTITUTION LEVEL	178
Get together cum Fresher's party	INSTITUTION LEVEL	190
International Women's Day celebration	INSTITUTION LEVEL	144
Farewell Party	INSTITUTION LEVEL	169

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	Nill	Nill	Nill	Nill	nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year class representatives are elected at the starting of the session one from boys and one from girls. Class representatives were elected. Reshu Garg and Chhavi Jain on part of girls and Sachin and Neeraj on part of boys were elected. The students were elected by voting system within the classroom. all the four representatives took oath to participate in extra responsibilities and activities with sincerity and helps their classmates in college curricular and co- curricular activities. This student council fulfil their responsibilities very sincerely in each and every program organized at institution level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College policies are well in line with government policies. All the teachers work in collaboration to achieve these policies. Important interventions were made for decentralization and participative management. The first was the constitution of committees at the college level. Various committees are formed for smooth functioning of the college with delegation of responsibilities. Transparency is maintained by sharing the information on college website for ready reference of all the stakeholders of college. Secondly, Discipline, the most desirous virtue for teaching learning-process, amongst the students is maintained by deputing a dedicated staff as mentor division wise. Students' performance is monitored through batch counseling.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is affiliated to M.D. University Rohtak and strictly follows the syllabus of M.D University Rohtak for the Undergraduate and Postgraduate courses. The staff members of the College are appointed on University academic bodies like Board of Studies, Paper setting committees, Syllabus framing Committees etc. where they actively provide their academic guidance for curriculum development.
Teaching and Learning	Teaching and Learning process is monitored by the higher authority time to time. The College Faculty participates and attends regular professional development and quality improvement programs by means of Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Skill Development and Training Workshops, organized to orient teachers into new research and pedagogy. IQAC of the college monitors the teaching and learning process by collecting students' feedback on every teacher of the institution. Principal appreciate teachers having positive impressive feedback and motivate other teachers to improve upon their weaknesses if any noticed shared by the students through feedback. The scope of the curriculum is extended to enhance the horizons of

	learning through co-curricular activities.
Examination and Evaluation	The College conducts internal class tests as a part of continuous internal evaluation. The performance of the students is evaluated on the basis of internal tests, assignments and term end house examinations. Term end results are analyzed by the examination committee head and remedial programmes are conducted accordingly.
Research and Development	College has PG course in Education. Few of the faculty members are recognized and nominated research guides for dissertation work at M.Ed level. The college has well defined policy to promote research culture amongst its faculties as well as the students. The staff members are motivated to present papers in National and International conferences seminars and to publish books and articles in peer reviewed journals. The college encourages the research activities of the faculty members by providing on duty leave.
Library, ICT and Physical Infrastructure / Instrumentation	College premises have a well distributed Wi-Fi internet facility. All classrooms and labs are well equipped. Upgradation as well as updation of all labs and classrooms is done in accordance to requirement. Every year the purchase is intended. For technical specifications the teachers are authorized and purchase is monitored by the management. The College Library is equipped with the CCTV cameras for overall monitoring and surveillance. In Library Software LIBGURU 5.0 is used for day to day functioning very effectively.
Human Resource Management	The College follows decentralized modes of functioning, and works through duly appointed committees. It practices transparency and accountability mechanisms. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random checking. The College has a Grievance Cell and a system to redress the complaints of the teaching and non teaching staff and the students. The recruitment, selection and hiring of teaching, non-teaching staff was done

	in keeping with the norms of the NCTE, M.D.University, Rohtak and the Government of Haryana. If new staff members are required, the College advertises in regional and national Hindi and English newspapers for the available posts. The interview schedule is communicated to the candidates. The Staff Selection Committee constituted by the College Management conducts interview. The selected list is sent to the parent University for Qualification approval. The newly recruited faculty members are educated through the training programme organized by the IQAC to provide exposure to the Institution regulation, methodology adopted for teaching and learning, procedure to evaluate the student performance, practices to ensure the quality in the academic activities.
Industry Interaction / Collaboration	Interaction and collaboration with industry is organized by the College to facilitate skill and knowledge application and enhance the availability of internship and Employment opportunities for the students. Experts from educational institutions are invited for interactive collaboration. The emphasis is on building and strengthening personal and professional networks. The students are regularly sent for internship mandated under MDU, Rohtak syllabus.
Admission of Students	The procedure for admission of students annually is laid down by the Maharshi Dayanand University, Rohtak. Since the College is affiliated with M.D.U. Rohtak, the admission of the students to the College follow a centralized pattern and are done in accordance with the norms set by the University. At college level every year administrative body of the institution constitute an admission committee to complete the admission work efficiently in fair manner.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Result Return is filled online and the relevant details submitted in both hard and soft copy. Practical Examination marks are submitted through online portal of the university. Necessary infrastructure and human

		resources are well in place at college in the organization of university examination.
	Planning and Development	The College maintains the website (http://www.vaishcollegeofeducationrohtak.com/) that act as a portal to view the updated information. The College is provided with internet connections with access to emails and other social media platforms. Important correspondences related to day to day work are communicated through emails. College maintains depository of documents related to the record of the students, staff members and the activities and other programmes. The departments send the reports or data to the offices or to the authorities through email whenever demanded. Tally ERP 9 accounting software is used to manage general administration and LIBGURU 5.0 software has been used for the management of library related activities. The institute is working under CCTV surveillance.
	Administration	The college is connected through high speed internet of bandwidth 100 MBPS. The Management, Principal and faculty interact through emails and whatsapp for the day to day functioning and allocation of work. All important administrative information including notices is regularly published on the college website. Biometric attendance is there for all staff members and AISHE Data on MHRD Portal is regularly maintained. In Library Software LIBGURU 5.0 is used for day to day functioning very effectively. College campus is equipped with CCTV cameras installed at various places of need.
	Finance and Accounts	In order to maintain transparency most of the financial transactions of the government and other organizations is done through the Online Banking and RTGS. The accounts of the institution are maintained through the Tally ERP 9 software. The record of fees collected from students is maintained through the same software. It incorporates relevant information required for the calculation of fees to be collected from the students. The salaries records of the staff are maintained by the accounts department in excel and the information is commonly shared within the offices through email when needed.

Student Admission and Support	We follow the centralized counseling process laid down by the M.D. University Rohtak. Information and status of admission is always updated online. The admission records related to the total intake, admissions taken and vacant seats etc. is internally communicated through email to the authorities when demanded. The students are communicated through email and whatsapp about their project dates and reminders are sent to them for absenteeism. We have smart classrooms, Language Lab with software "ODELL" and Computer lab with internet access for students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Pedagogic Innovations	nil	21/03/2018	21/03/2018	14	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	22/05/2017	19/06/2017	28
Refresher Course	1	15/11/2017	06/12/2017	21
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):				
Teaching			Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Yoga classes for staff 2. Lecture on well-being of the faculty members. 3.Maternity leave for female staff 4. WI-Fi facility 5. Flexi – timings provided for medical reason. 6. Bank and ATM facility at vaish college campus. 7. Free consultancy from the experienced doctors in the field of Aurveda, Allopathy and Homeopathy. 8. Duty leaves are sanctioned for attending conferences and workshop	1. All the regular staff members are covered under the Employees Provident Fund Scheme and gratuity 2. Uniform to class IV staff. 3. Yoga classes for staff 4. Lecture on well being of the faculty members. 5.Maternity leave for female staff 6. WI-Fi facility 7. Flexi – timings provided for medical reason. 8. Bank and ATM facility at vaish college campus 9. Training in computer basics for supporting staff. 10. Free consultancy from the experienced doctors in the field of Aurveda, Allopathy and Homeopathy.	1.Book Bank Facility. 2. Reading room facility 3.Stipend to students under 'EARN WHILE LEARN SCHEME' 4.Free consultancy from the experienced doctors in the field of Aurveda, Allopathy and Homeopathy. 5. Fee concession for deserving students under SFS.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Internal and external auditors are appointed by the Vaish Education Society, and it is carried out monthly and annually respectively. The last audit for the year 2016-17 has been carried out by external (Statutory) auditor in May 2017 .No major irregulatories were found in the audit and minor suggestions were complied.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	391002.85	5 share of salary of govt. aided staff. P.F. of non teaching staff
[View File](#)		

6.4.3 – Total corpus fund generated

466002.85

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC through external members	Yes	Head of the institution IQAC Coordinator and Management
Administrative	No	nil	Yes	Head of the institution IQAC Coordinator and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents -teachers association held in a regular intervals during 2017-18. The key areas of the support and activities from PTA are as follows: 1. Overall development and quality improvement in the college. 2. Overcome the problem of shortage of attendance. 3. Identification of the issues related to students.

6.5.3 – Development programmes for support staff (at least three)

1. Guest Lecture on well being of staff. 2. Computer literacy for non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Expansion of Academic Infrastructure with construction of toilets and reception room. 2. Installation of Sanitary Pads Vending Machine. 3. Free consultancy from the experienced doctors at MGM hospital, Rohtak. 4. High-speed internet of bandwidth 100 MBPS. 5. Addition of qualified and approved faculty. 6. Addition of books in library. 7. Renovation of college building.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Swachta Abhiyan Rally and slogan writing and poster making events	29/09/2017	29/09/2017	29/09/2017	100
2017	Participation in Youth Festival	08/11/2017	08/11/2017	10/11/2017	22
2018	Extension	17/01/2018	17/01/2018	17/01/2018	170

2018	road safety drive	20/02/2018	20/02/2018	20/02/2018	67
	Lecture on Tactics of Personality Development and Communication Skill				
2018	Inter College Games at Panchkula	13/02/2018	13/02/2018	16/02/2018	18
2018	Two-day National Seminar	24/02/2018	24/02/2018	25/02/2018	225
2018	Job Fair	27/03/2018	27/03/2018	27/03/2018	67
2018	Outreach Programme: Cleanliness campaign	11/05/2018	11/05/2018	11/05/2018	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Tactics of Personality Development and Communication Skill (Extension Lecture)	17/01/2018	17/01/2018	160	10
National Voter's Day Celebration	25/01/2018	25/01/2018	80	10
Women's Day Celebration	08/03/2018	08/03/2018	90	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Signages for "Save Water", close taps, switch off lights and fans when not in use, save electricity, no plastics. 2. A.C. only when needed and temperature set at 25 C. 3. Every year a plantation drive is done in the campus. 4. Dustbins are installed at various positions and cleanliness is maintained. 5. The college is in the process of replacing traditional lights with LED's.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	29/09/2017	1	Swachta Abhiyan	Tips to maintain Healthy and Hygienic Environment	100
2017	1	1	03/10/2017	1	Tree Plantation	Environmental Pollution, Water Conservation	100
2017	1	1	22/01/2018	1	Waste Management	Separate dustbins for management of garbage. Blue dustbin disposal of plastic wrappers and non-biodegradable wastes. Yellow dustbin-for	100

	paper and glass bottles. Green dustbin-for wet and biodegradable wastes. Red dustbin for bio medical wastes.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Code of Professional Ethics conduct, along with functioning guidelines for various stakeholders of the Institution was circulated among the various stakeholders in the IQAC Meeting.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Flag Hoisting and Rangoli making competition on Independence Day	15/08/2017	15/08/2017	120
Speech and Poem Recitation on Hindi Diwas	14/09/2017	14/09/2017	59
Swachta Abhiyan rally, Slogan Writing and Poster Making events onGandhi Jayanti	29/09/2017	30/09/2017	54
Poster making and Slogan Writing Competition on World Aids Day	01/12/2017	01/12/2017	60
Cultural Activities on Lohri Celebration	13/01/2018	13/01/2018	75
Flag Hoisting on Republic Day	26/01/2018	26/01/2018	130

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Separate dustbins for waste management were provided in the college campus. Throwing the waste anywhere is strictly prohibited.
We save water and electricity by preventing loss of water by leakage and switching off the lights and fans when not required.
The college spreads awareness about the green protocol and water conservation among the staff and students through posters, skits and observance of days of environmental importance.
Tree Plantation and maintenance of plants to reduce Environmental Pollution.
Cleanliness Campaign to maintain hygienic and cleanliness in the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 The title of the practice: 'Environmental Initiatives" Objectives of the Practice The green campus initiative began with an objective of fostering a culture of eco-friendly practices and making the campus environmentally sustainable. We aim to build a campus that is plastic free, produces minimal waste, conserves energy and practices self –sustainability in areas of power, water and cleanliness. This is a collective endeavour of our students, staff and neighbouring community in an effort to recognize our and responsibility on this planet. Best Practice- 2 Title of the practice: Skill development program Objectives of the practice To enhance employability of the students and prepare them to face competitive environment. To train the students in the fields of teaching skills, communication skill, intrapersonal skill and preparing them to face interviews and get better placement.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.vaishcollegeofeducationrohtak.com/Best_Practices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Distinctiveness of the Institution lies in promoting integrated personality development of students to enable them to face global challenges. With this objective, our college tries to harmonize the five dimensions –physical, Intellectual, ethical, social and cultural faculties of students entering its portals. The students are groomed in such a way that they not only excel in academics but also earn accolades in allied fields of co-curricular activities and community service. For bolstering intellectual growth the college has recruited well qualified teaching faculty. The passionate faculty members are the assets of our institution. They are encouraged to upgrade their qualification, attend workshops, seminars, and refresher and orientation courses to gain clarity regarding latest developments in their subject. To enable the students to develop deeper in the ocean of wisdom, Extension Lectures, National seminars, Workshops are organized by institution. Great minds are invited to transfer information which enriches the reservoir of knowledge of students. The students are regularly given assignments and projects to improve their teaching aptitude. Remedial classes are another step to pull up the students lagging in their studies. The cultural component of the student is sharpened by exposing them to various co-curricular activities. The students are also motivated not to remain self –centered and are urged to take up social roles through outreach programmes. The college corridors exhibit motivational sayings inspiring the students to adopt ethical lifestyle. Havan,

Morning Assembly, thought of the day, yoga, extension lectures are the means of arousing spiritual feeling among the young mind and creating a pious ambiance in the college.

Provide the weblink of the institution
http://www.vaishcollegeofeducationrohtak.com/Documents/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The college has following plan for future:- 1. To enhance academic excellence. 2. To develop skills among students by inculcating core values among them through value-based education. 3. To enrich library by purchasing books, journals, magazines and reference books. 4. To undertake more initiatives to engage students with and contribute to local community through Outreach Programmes. 5. To create awareness among teacher trainees for sustainable environment. 6. To enhance Infrastructure facilities in the college. 7. To organize educational, religious and historical tours for students and staffs. 8. To augment the existing internet facilities in college. 9. To organize cultural events in college campus for developing cultural talents of students.