Annual Quality Assurance Report (AQAR)



VAISH COLLEGE OF EDUCATION ROHTAK

(SESSION 2013-14)

AQAR REPORT

SESSION 2013-14

VAISH COLLEGE OF EDUCATION ROHTAK

The Annual Quality Assurance Report (AQAR) of the IQAC

Name of the Institution : VAISH COLLEGE OF EDUCATION

Chairperson : Dr. Anil Kumar Saraswat

The year of establishment of the IQAC- October 2013

Composition of the Internal Quality Assurance Cell (2013-14)-

- 1. Chairperson Dr. Anil Kr. Saraswat
- **2.** Coordinator Dr. Nidhi Kakkar
- 3. Co-Coordinator –Ms. Meenu Gupta

4. Nominees from local Society-

Dr. Kusum Jain, Former Principal, Vaish College of Education, Rothak Dr. Meena Sharma, Associate Prof., G. B. College of Education, Rohtak

5. Members (College)

Dr. Manju Jain

Dr. Taruna Malhotra

Dr. Madhu Sahni

Ms. Jyoti Ahuja

Ms. Preeti Dahiya

Dr. Mamta

Dr. Pooja Pasrija

Dr. Kamlesh Dhull

Dr. Anju Sachdeva

Dr. Anju Sharma

Dr. Sudesh Gupta

Dr. Jyoti Goel

6. Administrative Officers-

Ms. Seema (Librarian)

Mr. Gourav (Clerk)

Ms. Pariksha (Computer Expert)

7. Alumni Association(Students)-

Yogesh, Riya, Rekha, Mukesh, Rashi, Pooja

8. B.Ed. Students (2013-2014)-

Tejpal, Anuja, Naveen, Sheetal, Anil, Preeti

Year of Report - 2013-14

SECTION - A

Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement:

Vaish Education Society has a glorious past, marvelous present and an excellent promising future. It owes its establishment in the very crucial period of our freedom. It was a great privilege and rare moment in the history of Vaish Education Society to get blessings of the great soul 'Mahatma Gandhi ji-The Father of Nation' in the form of laying foundation stone of one of the Institutions on 16-02-1921. Vaish College of Education, Rohtak was established in 1969. It is affiliated to MDU, Rohtak and is recognized by NCTE and accredited by NAAC. The college is situated behind Railway Station Rohtak. It has become symbol of hard work and devotion leading to inevitable achievement in academics, social and cultural spheres.

The following plan of action was chalked out by the IQAC:

- Hawan/Yagya in the college premises at the 1st day of the session followed by the induction programme.
- Recruitment of the eligible teaching staff against the vacant seats.
- Recruitment of the regular Principal & non-teaching staff
- More emphasis on ICT in teaching.
- To update the ICT lab with new hightech equipments of latest configuration.
- Updating the students about the usage and applications of the latest technology.
- Enhancing the use of interactive board, power-point presentations, OHP, Transparent slides in their course of the study.
- To ensure the equal participation of all the students in the curricular and cocurricular activities, dividing them in Mahatma Gandhi, Tagore, Vivekanand and Dayanand House accordingly.
- To strengthen the teaching-learning process i.e. Class Room teaching, Micro & Mega teaching, Simulated teaching Real School teaching practice etc.
- To strengthen various cells and clubs of the institute i.e. Women Cell, Legal Literacy Cell, RTI Cell, Anti Corruption Cell and Grievance & Redressal Cell, Youth Red Cross Club, Placement Cell, Environment Club, Language Club and Maths Club.
- Proper Utilization of the institute's present infrastructural facilities and enhancement of infrastructural facilities to raise the quality of teaching and learning.
- To update the library by addition of new books, journals, reference books to enhance research activities.
- Arrangement of Extension Lectures, Seminars, Conferences, Workshops, awareness programmes and Faculty development programmes etc.
- Enhancing Research skills among students and teachers by interacting with Department of Education, MDU, Rohtak
- Submission of AQAR.

- Planning and presentation/preparation for NAAC Inspection.
- NAAC inspection successfully done.

SECTION-B

1. Activities reflecting the goals and objectives of the institution:

The activities reflecting the goals and objectives of the institution are as follows:-

A) Curricular Activities:

Micro Lessons, Mega Lessons, School Teaching Practice Lessons, Discussion Lessons, Assignments, Projects, Extension-lectures, Application of Psychological tests and Psychological experiment observations, power point presentations, transparent slides presentations, ICT training, Class Test, House Examinations, Faculty Exchange programme, Mid-Day Meal Project and Sarv Shiksha Abhiyan, Polio Drive & First Aid, Aids Awareness Project and Organizing Parent-Teacher Meeting etc.

The detailed Curricular Activities performed during the session are as under:

A ativities newformed	Taashay In shayga			
Activities performed	Dates		Teacher In-charge	
Real School Teaching Practice	20.01.2014 08.02.2014	to	All staff members	
Extension lectures/ Awareness Programmes Lecture and demonstration on 'Making Flowers, Lamp shade, Birds, toys and other attractive items'	11.10.2013		By Mr. Dilip Ray, DIMAT, Ghaziabad	
Stress and Academic Stress: A Global Pandemic	15.10.2013		By Dr. Kusum Jain	
Quality Education	23.10.2013		By Dr. Sarla Chahal	
Sociological aspects of Edu	20.11.2013		By Dr. A. P. Sangal	
Modern trends in ET	26.11.2013		By Dr. Geeta Prabha	
Class Test 1	07.11.2013 16.11.2013	to	All staff members	
Class Test 2	10.02.2014 20.02.2014	to		
House Exams	15.04.2014 to 24.04.2014			

		Vaish College of Education,		
26.12.2013		Rohtak in Collaboration with		
28.03.2014		Vaish Mahila Mahavidyalya,		
		Rohtak in MDU Rohtak		
05.05.2014	to	Concerned teachers		
12.05.2014				
11.11.2013		Incharge Youth Red Cross Club		
	28.03.2014 05.05.2014 12.05.2014	28.03.2014 05.05.2014 to 12.05.2014		

B) Co-Curricular Activities:

Hawan/Yagya, Induction/Orientation programme, Fresher's Party, Student Talent-Search Competition, various writing competition, Slogan Writing, Paper Presentation, Speech Competition, Poster Making, Poetry, Debates, Group Discussion, National Days and Festival Celebrations, Celebration of Communal Harmony Week Rangoli Competition, Mehandi Competition, Social Awareness Rally, Educational tours, Tree plantation campaign, Medical Check-up camp and various other Cultural Activities, Sports Activites etc.

Activities performed	Dates	Teacher In-charge
Activities performed by Women Cell	08.03.2013	Coordinator Women Cell
Activities performed by Sports Committee	28.03.2014 16.12.2013	Convenor Sports Committee
Various Cultural Activities	Continues during the session	Convenor Cultural Committee
Activities performed by Legal Literacy Cell	15.10.2013	Legal Literacy Cell Incharge
Career Guidance Lecture by Placement Cell	12.11.2013	Placement Cell Incharge
Youth Red Cross Club	14.11.2013 (Aids Awareness Rally)	Incharge Youth Red Cross Club
RTI Cell	Continues during the session	Concerned Incharges

Environmental Club	13.11.2013	Incharge Environment Club
Activities	14.11.2013	

2. New academic programmes initiated (UG and PG):

Institute is having 100 seats of B.Ed. in Grant-in-Aid provision by Haryana Govt. and intake of 100 additional seats of B.Ed. under Self-Finance scheme, 35 seats of M.Ed. course and. At the time, students' strength is 235. 'No' UG/PG programme has initiated after this.

3. Innovations in curricular design and transaction:

Curriculum of all the three courses has undergone changes in the last few years. As B.Ed. Syllabus was revised in 2010-11, M.Ed. and D.Ed. syllabus was revised in 2011-12 to meet the requirements of the students, to impart quality education and to make the future teachers experts in their own field. Two theory papers and two community based projects were also introduced in the B.Ed. course curriculum in 2011-12 session.

The impact of the updation of curriculum is discussed as below:-

- Inclusive Education was introduced in B.Ed. curriculum for identifying and addressing diverse needs of all learners.
- Curriculum development and school management teaches the students about development ,need, importance and principles of time table construction, keeping up school records and organizing co- curricular activities in a better way and students get practical knowledge of these concepts.
- All the students especially from rural background can become computer literate as they understand computer network and use of internet in teaching and learning as one of the unit of ICT Paper is related to computer practical.
- Students can know the importance of Education in Contemporary society.
- Current syllabus of B.Ed. focuses on "Learning to Know", "Learning to Do", "Learning to Be", "Learning to live Together".
- In the Paper Learner, Learning and Cognition, Mental processes of learning have been incorporated for understanding Divergent, Convergent, Critical, Reflective and lateral Thinking
- Students can understand the importance of Co-operative learning, Group Dynamics.

Instead of these, the feedback collected about the course curriculum from the students is routed to the Deptt. of Education, M.D. University, Rohtak to make changes/discuss about the weak areas of the syllabus.

All of our staff members are actively involved in the syllabus revision and orientation programme of B.Ed. Course at college level.

4. Inter-disciplinary programmes started:

Interdisciplinary activities are encouraged in the institute. All the students actively participated in the curricular/co-curricular activities. Students of B.Ed and M.Ed attended the Seminars/Conferences/ Workshops/Awareness Programmes organized in the college which was delivered by the eminent personalities. Valuable tips were provided by B.Ed students to other course students during their teaching practice. A Plan for programme orientation of all subject syllabus, University exams pattern, library orientation, ICT lab orientation and ET lab orientation are planned and organized.

- College was centre for Spot Evaluation for B.Ed. exam by M. D. University, Rohtak.
- B.Ed. and M.Ed. teachers involved in research work at M.Ed. level.

5. Examination reforms implemented:

As per the guidelines of M.D. University, Internal Assessment Test and Assignments for all the Theory papers were submitted by the students in the First Term Examination and in Second Term Examination schedule, House Examination were conducted from 15.04.2014 to 24.04.2014. The paper attempting and time management help the students to prepare themselves as per the pattern of final exams. In the institute, we provide the sample question/previous year question papers of the University of the Related Subjects.

On the basis of results of House Examination the remedial classes are arranged for weak students.

6. Candidates qualified: NET/SLET/GATE etc.

- (i) Most of our staff members are NET/SLET qualified. This condition is not applicable for the staff members who are exempted from NET/SLET as per UGC rule against Ph.D. and M.Phil. qualification.
- (ii) Many students of B.Ed. and M.Ed. have qualified various competitive Exams like HTET, STET, SSC, PO etc.

7. Initiative towards faculty development programme:

- Faculty members were encouraged to attend seminars/conferences/workshops. The registration fee/entry fee was paid by the institute. Teachers attended many seminars/conferences/workshops.
- Faculty members were encouraged for their research work.
- Faculty members were provided seed money for their research work (if needed).
- Extension Lecturers conducted in the session helped them to wide vision regarding to the various aspects.
- Student Educators as well as Pupil Teachers shared their thoughts with their articles in Annual Magazine 'Pragya'.

8. Total number of seminars/workshops conducted:

2

9. Research projects A) ongoing, B) completed:

NIL

10. Patents generated, if any:

NIL

11. New collaborative research programmes:

NIL

12. Research grants received from various agencies:

NIL

13. Details of research scholars:

NIL

14. Citation index of faculty members and impact factor:

Different Research Papers were published by different staff members in different National & International Journals.

15. Honors/Awards to the faculty: National and International

NIL

16. Internal resources generated:

- As per the recommendations of the Library Advisory Committee, Reference books, Journals, Encyclopedias were added this year in the library.
- Infrastructure facilities were strengthened.
- Computer lab was strengthened by adding new computers, projectors, Document Camera and interactive boards.
- 3G Internet speed is provided in computer lab.
- Regular maintenance of the building infrastructure.
- Strengthening of various labs like Language Lab, Psycho Lab., Home Science lab, Maths Lab., Art & craft lab etc.
- 100% power backup supply with silent generator.
- Purchasing of more sports equipments.

17. Details of Department getting SAP

NIL

18. Community services:

Each citizen of country has certain duties towards his/her community, as the community contributes towards individuals' growth & development directly & indirectly. We at Vaish Institute feel that it is essential that our pupil teachers are sensitized to the responsibility towards community which they can transmit effectively to our future generations.

Following programmes were organized for this purpose:

- Students were exposed to ground level realities through the extension work and community work programme, which was aimed at developing empathetic outlook.
- Visit to Mugal Garden And Akshar Dham at Delhi to gain the knowledge of ancient History.
- Cleanliness drive in the vicinity of college areas, student-teachers wholeheatedly participated in the cleanliness campaign of the college and its surroundings.
- Blood Donation Camp in collaboration with sister institute Vaish Mahila Mahavidyalaya, Rohtak was organized.
- Community Survey at 'Sharwan Institute of Mentally Handicapped was conducted to collect the health information. This helped in developing the insight about the problems faced by the teachers and parents of disable children in adjusting the disable students. This made them feel more responsible towards their social obligation.

19. Teachers and officers newly recruited:

NIL

20. Teaching – Non-teaching staff ratio:

16:21

21. Improvements in the library services:

Library is the soul of any educational institution. The students need to be motivated continuously for availing the library facilities. In this academic year innovative practices were introduced in the library such as computerization of library, Book Bank facility etc. Lipguru Software has been installed for 'open access' Facility, which will help in developing good library habits in our students.

• A Library advisory committee is working continuously for the up gradation of the library services.

- The library is situated at first floor with increased seating capacity and infrastructure.
- Reference books, Encyplopedias are purchased this year.
- Memberships of magazines, newspapers, journals are being updated from time to time.
- Subscription of some new research journals has been taken.

22. New books/journals subscribed and their value:

New journals subscribed Total value -	24	26, 940 1, 22, 284
Other Books	256	48, 006
Reference books	160	47, 338
Ü	No.	Value

23. Courses in which student assessment of teachers is introduced and the action taken on student feedback:

Since our college is a college of education, B.Ed., M.Ed. and D.Ed. are the main courses. Assessment of the teacher educators are done by the pupil educators following the regular practice. Students were encouraged to give their free and frank opinion about their teachers and the anonymity was maintained. The assessment forms filled by the students were analyzed and each teacher was given feedback. Teachers had also filled up the Self-Appraisal Forms.

Action—The feedback of the students and principal was taken constructively for the improvement by the staff.

24. Feedback from Stakeholders:

Alumni Meet was organized on 16 Nov., 2013. Institute invited regular feedback from all the stakeholders i.e. parents, alumni, etc. Institute has an active alumni association. Feedbacks from all the alumni are taken every year through the alumni meet. The institute conducted its alumni meet and received good feedback from all the alumni members. Alumni shared their sweet memories of the college in this meet.

25. Unit cost of education:

The institute charges its annual fee of the course as prescribed by the related authorities i.e. concerned university and board. The students pay their fee in the regular installments and institute spends it on the benefit of the students. Thus the institute always maintains a status of non profit organization.

26. Computerization of administration and the process of admissions and examination results, issue of certificates.

The institute performs all its activities through the computers only. Thus we have made all the administrations and all the process fully computerized. From the admissions to the end of the course all activities are done with the help of computers. On the starting of the course, the enrolled/admitted student's data is maintained in computers and can be printed at any time. At the time of home examinations, the subject papers are made in the electronic form/soft copy. The Awards & Signature Sheets of Practical Exams etc. are fully computerized. At the present stage, salary, bills and other financial bills are prepared through the computers.

27. Increase in the infrastructural facilities:

Institute has added a good infrastructure in its existing building this year.

- 1. Updation of library (Partial open access library)
- 2. New laptops, Document camers, Podiums, Projectors and equipments for Math Lab, Lang.Lab, Psycho Lab, Science Lab & Home Science Lab.
- 3. Furniture was purchased for the college (Sofa, Chairs, Tables & Setup for Lang. Lab & Computer Lab).
- 4. Infrastructural facilities are upgraded.

28. Technology up gradation:

Institute has upgraded its computer lab with Wi-Fi Facility and new Educational CDs of different subjects were purchased.

29. Computer and internet access and training to teachers and Students:

Computer and Internet facility has been provided to our students & teachers through ICT laboratory as well as library. The institute also provides training to the staff and students to understand the use of Power Point Presentation, MS Word and with the social networking websites.

30. Financial aid to students:

The institute provided financial aid to the students in the form of fee concession to the financially weak students and scholarship given by the Govt. of Haryana for SC students. At college level such weak students are given the concession of paying the fees in installments. Financially weaker students are also provided the book bank facility under which they are given text books. This can be kept by students for entire year.

Our college also practiced the 'Earn while Learn' scheme, in which 2 financially weak students are identified and after giving assistance in college work they get award in the form of money.

31. Activities and Support from the Alumni Association and Parent Teacher Association:

Institution has formed an Active Alumni Association. Institute organized its Alumni meet on 16 Nov., 2013. About 60 Alumni participated in the function and shared their valuable experiences with the current students. Institute has decided to strengthen its Alumni Association in the future years.

32. Activities and Support from the Parent-Teacher Association:

- Meeting was organized with parents of the students to overcome the problem of shortage of attendance.
- PTA also helps in solving the problems of students.

33. Health services:

Health Check-up Camp was also organized in the college. General Check-up of students and Dental Check-up Camp was done in the college. Institute has a separate rest room, in which all the first aid facilities are provided. A bed, wheel chair, primary first Aid - box is available in the rest room. The other injured treatment service is available at the clinic of Dr. Kedar Nath Garg, Ex-Manager, VCOE, Rohtak located just behind the Railway Station.

34. Performance in sports activities:

Institute conducted its Annual Athletic Meet on 29 April, 2014. This is a regular feature of our college. Institute believes in the philosophy of 'Healthy mind stays in healthy body'. Various outdoors games like Race, Spoon Race, back Race were held. In Indoor Games Carrom and Chess Competition were held. About 55 students participated in these events. On 16 Dec., 2013 Cricket Match was also organized among B.Ed. and D.Ed. students. Times to time Inter House Competitions were also organized in the college.

35. Incentives to outstanding sportspersons:

As we said earlier our institute conduct annual sports meet every year the students who got the position in the games, matches, competitions are awarded by the institute. Curricular and co-curricular also play a vital role in the development of the students. As per their performance in the activities students are awarded with better grades, gifts and prizes being distributed during the function.

36. Student achievements and awards:

College students took part in various competitions like Essay writing competition/Poster making competition/skit/mehandi competition/ slogan writing competition held as part of extension work and was awarded with the better grade.

37. Activities of the Guidance and Counseling Cell:

The institute guidance and counseling cell conducts various programmes for the students. The eminent personalities visit the college and share their experiences with our students. The students were counseled about their future plans for further studies. This cell follows the following activities:

- The Newspapers headline at notice board is regular activity of guidance and counseling cell.
- A division of tutorial groups.
- All the information of competitive exams forms and university entrance exams forms updated at notice board.
- Adjustment of schedule for remedial classes.

38. Placement services provided to students:

Institute has also formed a placement cell, which is continuously working for the placements of the students. Every year, a great number of students are selected through the campus interview process. 20 (Twenty) students were selected by the various schools.

39. Development programmes for non-teaching staff:

- Proper counseling of the non-teaching staff.
- Activities in sports meet for non-teaching staff.
- Participation in Training Programme organized by the University.

40. Good practices of the institution:

- Morning assembly
- Thought of the day
- News reading is a regular feature.
- Inter club competitions are regular practice
- In Micro teaching practice feedback is given to students.
- Celebration of various Internation Days (Women's day, Communal Harmony day & Aids day).
- For all round development of the child college encourages the participation of the students.

41. Linkages developed with National / International / Academic / Research bodies:

College has linkages with UGC, NCTE, NCERT, MDU, KUK, AIAER, AIATE, HCTA.

42. Action Taken Report on the AQAR of the previous year

In the beginning of the session on the basis of previous experiences all the programmes are planned in the meeting of IQAC. Time to time meetings is held for the progress and at the end of the session evaluation is done. On that basis planning for the next year is occurring.

43. Any other relevant information

The college completed the process of reaccreditation from NAAC and got 'B' grade with a score of 2.73.

SECTION-C

Outcomes achieved by the end of the year:

Our institute was established in 1969 and its foundation was laid by the auspicious hands of Mahatma Gandhi. Apart from that Institute is committed to provide the best to the students for their best career. We are working continuously in this direction and trying to get success on most of the plate-forms. We have learnt from the past experiences and have made our weakness, our strength. In the coming years, institute will grow with the growth and success of its teachers, staff and students.

We spent more on providing best infrastructure, best staff, best teaching-learning etc. and will continue it in the future.

Annual Report of College (2013-2014)

Vaish College of Education, Rohtak holds a pivotal position for Vaish Education Society (Regd.), Rohtak which consist of men of eminence who are well known for their unique selfless devotion to the cause of Education. The foundation stone of Vaish Education Society was laid down by the father of the nation Mahatma Gandhi in 1921. Vaish College of Education was established in 1969, has been a reputed institute and exhibits the finest academic culture in Northern Haryana. It has a glorious past and marvelous future. Our college is affiliated to MDU, Rohtak, recognized by National Council for Teacher Education (NCTE) and accredited by National Assessment and Accreditation Council (NAAC) with B grade. From a determined beginning we have matured into a strong and healthy tree. The institution has been blessed under the privileged stewardship of efficient educationists. Our institution is a temple of learning where it is striving to generate teachers who would light the lamps of knowledge to dispel the darkness of ignorance and guide the future to a higher plane of awareness by making them ready to face the challenges of the new millennium The infrastructure of college facilitates impressive building, shaded avenues with four well maintained lawns beautifying the college. Not only the infrastructure college also have well qualified, experienced and fully dedicated faculty members. College provides good and motivating study environment to its students which helps in the all round development of the personality of the students. With the co-operation and love from society, the college is on the path of delivering best education in the field of teacher education. Over the years, the institute has developed a unique environment and infrastructure that can deliver education of truly global standards.

• Inauguration of Session for B.Ed. Course (Sept. 16, 2013):

Inauguration Function for session 2013-14 was held on Sept. 16, 2013. On this occasion Principal D. Anil Kumar Saraswat addressed the students regarding the infrastructural facilities and rule-regulations of the college.

• Talent Hunt Programme (Sept. 21, 2013):

Cultural Committee of the college organized the one day programme regarding talent search competition. All the students participated in the occasion and showed their talent. Singing, dancing and poems are presented by the students.

• Election of Class Representative (Sept. 27, 2013):

Tejpal Roll No. 27 and Anuja Roll No. 241 on part of girls and Naveen Roll No. 200 and Pooja Roll No. 102 on part of boys, these four class representatives were elected. The students were selected by voting system within the class room. All, the four class representative took the oath to participate in extra responsibilities and activities with sincerity and to assessed and helps their classmate in college curricular and co-curricular activities.

• Celebration of Diwali Festival (Oct. 29, 2013)

Diwali function was celebrated on Oct. 29, 2013 in the college. Diya Decoration, Greeting Card Making and Rangoli Competitions were organized in the college. On this occasion, students were motivated to celebrate 'Pollution Free' Diwali. Various poems and speeches under 'Environmental Club' were presented by the students. All teaching staff and students also organized Laxmi Pujan. In the last, judges declared the result and distributed the prizes to winners.

• Organization of Two-day Health Check Up Camp (Nov. 11-12, 2013)

A Health Check Up Camp was organized in the college on Nov. 11-12, 2013 under the guidance of Dr. K.C Aggarwal (Retired C.M.O.) and his team. The camp was inaugurated with the wordings of Dr. K.C. Aggarwal. He spoke on the need and importance of health awareness among everybody to lead a happy and healthy life. Dr. Sonia, a renowned Dentist from Balaji Dental Clinic Rohtak gave an attractive and dynamic presentation on 'Dental Care'. After inauguration camp was started and approximately 200 students and all staff members were examined by the worthy team in this camp. Team of doctors' checked the B.P, Hb, Height and Weight and Dental Check Up also took place.

• Organization of Alumni Meet and Parent-Teacher Meeting (Nov. 16, 2013):

Executive Committee of the Alumni Association organized the alumni meet in which students of 1970, 1971 batch also attended the meet and shared their views about themselves, their teachers and college. Parents of students discussed various points with teachers and Alumni. They also gave their valuable suggestion for the overall improvement in the college.

• Celebration of Communal Harmony and National Integration Day (Nov. 20, 2013)

Various competitions like Slogan writing and Collage Making were held on this day. Our students participated in these competitions and shown their creative talents in the form of slogan and collage making. Results were also declared by the chief guest on this day. Cultural programmes was also organized on this day.

• Reaccreditation by NAAC Peer Team (Nov.28-29, 2013):

NAAC Peer Team visited the Vaish College of Education. The Team has the members Prof. S. N. Prasad, Chairperson (Former Principal, Regional Institute of Education, 186, 12th Main KH.Road, Sarawaswatipuram, Mysore-570009, Karnatak), Prof. C.Vijayalakshmi, Member Co-ordinator (Former Professor of Education, Sri Padwambati Mahila Viswavidyalayam, MIG II Block 24, Flat-14A,P.H.B.Bagh, Lingampally, Hyderabad-500044, Andhra Pradesh) and Prof. Surendra Mohan Pany, Member (Former Dean of Education (Utkal) & Professor-cum-Principal, Radhanath Institute of Advance Studies in Education, Cuttuck, Upendra Bhawan, Stoney Road, Chandani Chowk, Cuttak 753002, Ordisha).

Team inspected the every aspect of college. Infrastructural facilities, Lab. Inspection, meeting with management, staff, Alum,ni and students were also done. Very experienced educationists from different fields gave their valuable suggestions. The college was given 'B' grade score 2.73 by NAAC Peer Team.

• M.Ed Inaugural and Orientation Programme (Jan. 8, 2014)

Session was inaugurated for M.Ed. course on Jan. 8, 2014. On this occasion Principal Dr. Anil Kumar Saraswat addressed the students and extended a warm welcome to M.ED students. He announced the glorious results of M.Ed. in previous years. An Orientation Programme was also held to M.Ed. freshers about their Examination system and course work.

• Republic Day Celebration (Jan. 26, 2014)

Republic day was celebrated in Mahatma Gandhi Stadium, Vaish Education Society Rohtak. The function was organized unitidly by all the institutions running under VaishEducation Society. The Chief Guest inaugurated the function and hoists the National Flag. Principals of all the institutes represented their colleges. Students participated in March Past and different cultural activities. In the last sweets were distributed.

• Organization of Athletic Meet (March 28, 2014)

An Athletic meet was held at Maharaja Aggersen Stadium. Various sports activities were organized by the sports committee. On this occasion, 100 m, 200m, Races of Boys and Girls, Cycling Race (400m. boys), Tug of War for boys and girls were held. There were nearly 55 participants. In Indoor Games Carrom and Chess competition has also held. Best Boy Athletic and Best Girl Athletic were awarded.

• Organization of Blood Donation Camp (April 3, 2014)

A Blood Donation Camp was organized in collaboration with Vaish Mahila Mahavidyala, Rohtak (Sister Institution) at Vaish Mahila Mahavidyala, Rohtak. Approximately 200 students donated blood in this camp. This camp was organized in collaboration with Red Cross Unit to aware the students about the importance of Blood Donation Camp.

(Dr. Nidhi Kakkar) Co-ordinator

(Dr. Anil Kumar Saraswat) Off. Principal

Antlanewal

SECTION-D

Plans of the HEI for the next year:

Here is the academic calendar of the next session 2014-15:

Vaish College of Education, Rohtak Academic Calender B.Ed. 2014-15

Pre-planning for session

Activities to be undertaken	Schedule Date
Day of Admission of B.Ed. (Aided)	12-Aug-14
Submitting Lesson plans, home assignments etc to Principal	13-Aug-14
Day of Admission of B.Ed. (Self-Finance)	25-Aug-14
Display of Time-table & other relevant informations for students	28-Aug-14
Obtaining RollList, Attendance Registers Etc from Principal	29-Aug-14
Instructions to Faculty by Principal w.r.t. to various academic aspects	30-Aug-14
Induction Programme (From 1-Sep-2014 to 6-Sep-2014)	
Addressing students by Faculty in new semester and introduction of staff (Teaching & non-teaching) and students	1-Sep-14
Orientation of students for building for including labs., Library, classrooms, office, house and rules of the college etc. and talent research programme.	2-Sep-14
Orientation of students for B.Ed. Syllabus. Announcement of activities of Tutorial groups and houses.	3-Sep-14
Orientation of students for various community based projects, formation of students association council.	4-Sep-14
Orientation of students for various compulsory papers/Teaching papers (02)	5-Sep-14
Teaching Aptitude Test and filling up of subject performa.	6-Sep-14

Month/Working Days	Activities in Class Room	Practical Work/ Evaluation/Co- curricular Activities	Seminar/Workshop/ Extension Lecture	Days of Celebration	Holiday
1-Sep-14 to 30- Sep-14 Academic Days=25	Formal Introduction Nomination of House Incharge Talent Search Programme	Teacher Apptitude Test Formation of students Council	Orientation of Staff, Building, Syllabus, Rules and Regulations Houses, Tutorials, etc.	Teacher's Day Talent Search Programme Hindi Diwas Shahidi Diwas	7-Sunday 14-Sunday 21-Sunday 25-Maharaja Agrasen Jayanti 28-Sunday
1-Oct-14 to 31-Oct-14 Academic Days=17	Regular Class Assignments Presentations	Tree Plantation and Rally under Environment Club Mehndi Competition Preparation for Youth Festival	Extension Lecture Youth Red Cross Seven days First Aid Training Camp	Gandhi Jayanti Maharshi Valmiki Jayanti Celebration Haryana Day Diwali Festival National Unity Day	2-Gandhi Jayanti 3-Dussehra 5-Sunday 6-Id-UI-Juha (Bakrid) 8-Mahrshi Balmiki Jayanti 12-Sunday 19-Sunday 20-26-Autumn Break
1-Nov-14 to 30-Nov-14 Academic Days=23	Regular Class Micro Teaching Simulated Teaching 1st Discussion Lesson	Rally under Anti Corruption Cell Freshers Party	Two-days Seminar	One week Swachhta Abhiyan Children's Day	1-Haryana Day 2-Sunday 6-GuruNanak Dev's Birthday 9-Sunday 16-Sunday 23-Sunday 30-Sunday
1-Dec-14 to 31- Dec-14 Academic Days=17	Regular Class School Teaching Practice 2nd Discussion Lesson	Preparation for EDUFEST	EDUFEST	International Aids Day Human Rights Day	7-Sunday 14-Sunday 18-31-Winter Break

1-Jan-15 to 31-Jan-15 Academic Days=26	Regular Class Class Test		Extension Lecture	Lohri Celebration Republic Day Celebration	4-Sunday 11-Sunday 18-Sunday 25-Sunday 26-Republic Day	
1-Feb15 to 28-Feb15 Academic Days=24	Regular Class	1 day Educational Trip	Computer Literacy Programme Awareness Rally by Youth Red Cross	Meeting of IQAC	1-Sunday 8-Sunday 15-Sunday 22-Sunday	
1-Mar-15 to 31-Mar-15 Academic Days=22	Final Discussion Lesson Regular Classes Class Test	Competitions by Women Cell	Extension Lecture by Legal Literacy Cell	International women's Day Celebration	1-Sunday 4-8-Holi Break 15-Sunday 22-Sunday 29-Sunday	
1-Apr-15 to 30-Apr- 15 Academic Days=26	Regular Classes House Examination	Activity under Anti- corruption Cell	Activity under Placement Cell		5-Sunday 12-Sunday 19-Sunday 26-Sunday	
1-May-15 to 31-May-15 Academic Days=26	Remedial Teaching		Alumni Meet	Internal Assessment	3-Sunday 10-Sunday 17-Sunday 24-Sunday 31-Sunday	
	Guidance to Students for B.Ed. Theory Exam.	B.Ed. Farewell Party	June 5-Celebration of Environment Day June-12 celebration of 'Child Labour's Day' under Legal Literacy Cell		7-Sunday 14-Sunday	
Summer Vacation - June 8, 2015 to July 20, 2015						
Total Working Days - 238						
Academic Days (2014-15) - 219						

Cight,

(Dr. Nidhi Kakkar) Co-ordinator (Dr. Anil Kumar Saraswat) Off. Principal